



Curriculum Goals and Objectives

Discovery Days I:

Social/Emotional:

Goal: To promote each child's feeling of self worth, individuality and capability.

Goal: To promote skills required for interacting positively with peers and adults.

Objectives: Each child will be encouraged to:

- A. Understand that God created and loves him/her relating to God through various activities
 1. Participate in prayers to God
- B. Develop bond with adult besides main caregiver
- C. Become aware of others-may comfort others in distress
- D. Seek an adult for help (with a toy, getting something down, etc)
- E. Imitate adult behavior and activities

Level of Play:

Goal: To promote each child's stage of play development.

Objective: Provide various opportunities of play, both individual and group, which include opportunities for the following types of play:

- A. Observe others at play
- B. Play independently for short periods of time
- C. Parallel play (uses materials individually but aware of others)

Language:

Goal: To provide opportunities for children to have fun with language and to develop verbal skills.

Objective: To provide various activities and daily routines which facilitate the development of the following verbal skills:

- A. Use two word sentences
- B. Follow a one-step direction
- C. Use 8 or more words in vocabulary

Large and Fine Motor:

Goal: To provide opportunities for children to participate in and experiment with various large motor skills.

Objectives: Large motor activities will be provided including the following skill areas:

- A. Throw a ball with forward motion
- B. Walk well and seldom fall
- C. Walk backwards

Goal: To promote hand and wrist control as opposed to whole arm movement.

Objectives: Fine motor activities will be provided which promote:

- A. Scribble on paper
- B. Turn pages of a book (may be several pages at a time)
- C. Stack block or toy one on top of another

Cognitive:

Goal: To instill a joy of discovery and learning in each child.

Objective: To provide a variety of stimulating experiences and the tools necessary to facilitate development of the following cognitive concepts:

- A. Verbalizing and developing an understanding of common objects
 - 1. Take apart simple objects and put them back together
 - 2. Use trial and error to solve problems
- B. Building an understanding of scientific explorations
 - 1. Participate in explorations of a variety of substances

Goal: To support opportunities for children to explore literacy in their everyday play.

Objective: Provide various activities and daily routines, which encourage the development of the following emergent literacy skills:

- A. Listens to stories read aloud
 - 1. Point to objects in the book's pictures, telling or echoing names/words
- A. Have experiences alone with books
- B. Building representational understandings of:
 - 1. Symbol/pictures represent objects
 - 2. Differentiate characteristic by object (i.e. knows some animal sounds)

Personal Skills Development

Goal: To help each child become more independent and develop skills that will facilitate a positive school experience.

Objective: To provide experience and appropriate guidance which promotes the following skills:

- A. Drink from a cup and able to feed oneself with spoon
- B. Begin to recognize symbol
- C. Participate in clean-up activities/caring for shared space